
[Home](#) [Average Calculator](#) [Submit](#) [Help](#) [About](#)

SPH3U Grade 11 Physics Exam

SPH3U Grade 11 University Physics Final Exam Study Notes/Guide

****Waves unit study notes, soon to follow****

Forces

Force

- acceleration requires force
- push or pull
- measured in Newtons (N)
- causes objects to accelerate or decelerate
- objects accelerate when there is a net force acting on it
- objects moving at constant speeds do not have net force
- objects at rest do not have net force

Fundamental Forces

- 4 Fundamental forces
- Gravitational force
- Electromagnetic force – electrons/protons attract/repel
- Weak nuclear force
- Strong nuclear force – holds nucleus of atoms together
- Other everyday forces are one or more of these acting in a specific way

Everyday Forces

- Force of friction – always parallel to a surface, resisting motion
- Magnetic force
- Electrostatic force
- Normal force – stops things from going through a surface, acts perpendicular to a surface
- Force of buoyancy – causes less dense objects to float in denser liquids
- Force of tension
- Force of gravity
- Applied force
- Majority of the forces discussed in this unit are contact forces, meaning the force is a result of two objects making contact with one another

Free-Body Diagrams (FBD)

- diagram of forces acting on an object
- Steps: 1) draw a diagram of the object isolated from surroundings
- 2) draw all forces acting on the object with arrows
- 3) forces are usually all draw through the same point in the object

Newton's First Law of Motion

- If net force on an object is 0, the object will either stay at rest or constant velocity

Δd is change in displacement/change in distance

Δt is change in time

μ_K is the co-efficient for friction for moving objects

μ_S is the co-efficient for friction for stationary objects

F_{fK} is the force of friction of moving objects

F_{fS} is the force of friction of stationary objects

$G = 6.67 \times 10^{-11}$

$F_{NET} = m \times a$

$F_g = (G \times \text{mass}_1 \times \text{mass}_2) / d^2$

$F_g = m \times 9.8$ – only for objects near or on Earth's surface

$F_{fK} = \mu_K \times F_N$

$F_{fS} = \mu_S \times F_N$

$a = \Delta V / \Delta t$

$V_{av} = \Delta d / \Delta t$

$\Delta d = V_i \Delta t + \frac{1}{2} a \Delta t^2$

$\Delta d = V_{av} \Delta t$

$V_f^2 = V_i^2 + 2a_{av} \Delta d$

$\Delta d = V_f \Delta t - \frac{1}{2} a \Delta t^2$

Energy

Topics

Energy/Work – E_g , E_K , W , EM , conservation of energy, efficiency, power

Heat/Thermal Energy

- methods of heat transfer – conduction, convection, radiation

- heat problems

- latent heat

- equilibrium

Need-to-know Terms

- heat capacity

- latent heat

- power

- energy

Energy/Work

Work (W)

- energy transfer

- done when a force is applied as an object is moved a certain distance

- SI units for work is Joules (J)

- Increases/lowers energy of an object by transferring energy

- Work = Force X Distance

- $W = (F)(\Delta d)$

- Distance is always measured along the same line as the force that is being applied

Gravitational Potential Energy (E_g)

- potential energy is energy stored in an object

- potential energy can be released

- gravitational potential energy is the energy that can be released by an object falling from a particular height

- $E_g = W = (F_g)(\text{height})$

- Therefore, $E_g = (m)(9.8)(h)$

- E.g. A ball weighing 2 kg is dropped from 50 m above the ground, what is its gravitational potential energy?

- $E_g = (2)(9.8)(50)$

- $E_g = 980 \text{ J}$

Kinetic Energy (EK)

- energy an object possesses as a result of its motion
- objects travelling at higher velocities have more energy
- more net force for a particular distance will result in higher velocity due to acceleration, meaning more kinetic energy
- $E_k = W = (m)(a)(\Delta d)$
- The above equation can be re-arranged to create: $E_k = (m)(V)^2 / 2$

Efficiency

- cars are incredibly inefficient machines
- all energy transformations result in some sort of energy lost to heat
- efficiency of a device is the ratio of useful energy output to energy input (expressed as percentage)
- $\text{Efficiency} = (\text{useful energy output} / \text{energy input})(100)$
- $\text{Efficiency} = (E_{\text{OUT}} / E_{\text{IN}})(100)$

Mechanical Energy (EM)

- simply the $E_g + E_k$ of an object

Conservation of Energy

- energy never just disappears
- energy is always transforming into different forms
- e.g. a ball that is rolling slows to a stop because the kinetic energy is possessed was being transformed into heat energy due to friction

Power (P)

- defined as the rate of change of doing work
- it is the energy that is transferred, produced or used in a certain amount of time
- $\text{power} = \text{work} / \text{time}$
- $P = \Delta E / \Delta t$
- SI unit is the Watt (W), named after James Watt who invented the modern steam engine
- $1 \text{ W} = 1 \text{ J} / 1 \text{ s}$
- Horsepower is a non-metric unit sometimes used to measure power
- $1 \text{ hp} = 746 \text{ W}$

Heat/Thermal Energy

- thermal energy is the total kinetic energy and potential energy of the molecules or atoms within a substance measured in Joules (J)
- temperature is the measure of the average kinetic energy of the molecules or atoms within a substance
- temperature is measured in degrees Celsius or Kelvin
- $0 \text{ K} = -273.16 \text{ degrees Celsius}$

Equilibrium

- two objects reaching the same temperature together
- involves the heat capacity, mass, and initial temperature of the objects

Heat Transfer

- symbol for heat is Q and units for heat are Joules (J)
- heat is similar to work
- can be transferred via conduction, convection, and radiation

Conduction

- transfer of energy between molecules of one or more solids
- occurs because of collisions between molecules

Convection

- as a fluid (gas/liquid) becomes warm, the molecules become less dense and rise
- molecules carry thermal energy, resulting in heat transfer
- as fluid cools down, it begins to fall, creating a circular current
- advection is hot fluids moving sideways rather than upwards

Radiation

- transfer of energy through electromagnetic waves like light, x-rays, ultraviolet radiation, infrared radiation, etc.
- radiation can travel through space and does not require molecules
- as radiation comes in contact with an object, it may or may not increase the object's thermal energy
- certain frequencies of microwaves can cause water to heat up significantly but have little to no effect on ceramic

Infrared Radiation

- infrared radiation is a part of the electromagnetic spectrum
- invisible to human eye
- molecules release thermal radiation over time
- thermographs can create a picture of an object from the release of its infrared radiation

Calculating Heat

- energy lost or gained by an object is proportional to mass and change in temperature of the substance
- m is mass in kg, Q is heat, ΔT is the change in temperature = $T_2 - T_1$
- c is a constant that's called the specific heat capacity
- $Q = (m)(c)(\Delta T)$

Latent Heat

- phase changes occurs when a substance changes state
- solid to liquid (melting)
- liquid to solid (freezing)
- liquid to gas (evaporation)
- gas to liquid (condensation)
- solid to gas (sublimation)
- gas to solid (deposition)
- during phase change, the temperature of the object does not change
- the energy during a phase change goes towards breaking the bonds of molecules
- energy is added/removed from substances
- added energy works on bonds that keeps the substance in its current state
- energy given off is the energy that was used to keep it in its current state
- different substances require different amounts of energy
- energy added/given off during phase change is called latent heat
- latent heat fusion (L_f): energy that is required to turn a liquid to solid or given off when solid turns to liquid
- $Q = (m)(L_f)$
- latent heat of vaporization (L_v): energy that is required to turn a liquid into gas or given off when gas turns to liquid
- $Q = (m)(L_v)$

Energy Resources

- energy source – raw material that can be used to create work (e.g. fuels, solar power, etc.)
- renewable – regenerates in a human lifetime

Active Solar

- process of absorbing the sun's energy and converting it into other forms of energy, such as electricity
- radiant energy from the sun
- produces small amounts of electrical energy
- renewable source of energy
- expensive to set up
- only available when the sun is out

Passive Solar

- process of designing and building a structure to take best advantage of the sun's energy at all times of the year
- renewable
- expensive to set up
- only available when sun is out

Hydraulic

- energy produced by extracting potential energy from the water – gains potential energy from gravity, due to precipitation
- renewable
- only available where water flows regularly

Wind

- energy produced by utilizing the kinetic energy of wind
- readily available where wind is
- does not create pollution
- only available where wind is
- available throughout Canada and across the world
- not practical to install a wind turbine for a single home
- usually costs more to get wind energy from suppliers
- wind turbines are very loud and large
- compared to other energy plants, wind energy plants tend to be easier to set up

Tidal

- available where ocean tides are large
- results from moon and sun
- dams harness the energy of the moving water
- doors are opened and closed to exploit the most energy out of the water
- no air/thermal production
- hard to produce electricity at certain times
- dams effect ecology

Biomass

- chemical potential energy in plant and animal waste
- indirect result of sun, burning wood is an example
- can be harnessed from many different sources
- if not used correctly, could not be renewable

Geothermal

- energy taken from underneath Earth's surface
- results from radioactive decay, the nuclear fission of elements in rocks
- heated water gathers energy from below Earth's crust
- renewable but hard to harness

Nuclear Fusion

- nuclei of atoms of light elements join together at high temperatures to create larger nuclei

- as mass is lost, energy is created
- resulted from sun and stars
- limitless supply of fuel and less radioactive waste than nuclear fission
- needs heat and confinement to work

Electromagnetism

Topics

- Electric fields
- Calculating electric properties
- Solving a circuit
- Charging objects
- Types of magnets
- Drawing magnetic fields
- Domain theory
- Key Terms
- Electromagnets & right hand rules
- Circuits with solenoids (electric bell)
- Motors
- Electromagnetic induction
- Lenz' law
- Transformers
- Magnetic storage
- CRT

Electric Fields

- forces are visualized using the field theory
- field of force exists in a region of space when an object placed at any point in the field experiences a force
- forces occur between objects
- defined as: force per unit positive charge
- vector quantity
- $E = F_e / q$ – electric field is equal to electric force over charge
- measured in Newtons/Coulomb
- field strength gets stronger with shorter distances
- fields can be represented with lines that indicate direction of force
- field lines never cross
- similarly, gravitational field is defined as the gravitational force per unit mass
- field strength = Kq/d^2

Calculating Electric Properties

- current is defined as the amount of charge that passes a point each second
- I is the symbol for current
- Current can either be direct or alternating
- Direct current (DC): current flows in only one direction, created by batteries
- Alternating current (AC): current alternates direction, created by generators
- Amperes (A) are the units for current
- Current = charge over time
- $I = Q/t$
- Resistance depends on material, length of wire, and the cross-section of the wire
- R is the symbol and ohms are the units
- Electrical potential difference is the voltage of the circuit
- Symbol is V and units are volts (V)
- More potential difference increases the amount of current
- $V = I \times R$

Circuits

- Electron flow is opposite to current
- Short circuits occur when there is little to no resistance and high current
- current is the same at every point in a closed loop (in series)
- current splits up at a branch/junction
- the total current of each branch adds up to the current entering the branch
- potential difference adds up in series
- potential difference is equal in parallel
- resistance adds up in series
- Resistors in parallel use this equation: $1/R_{\text{equivalent}} = 1/R_1 + 1/R_2 + \text{etc...}$
- Voltage law: sum of the increases in electrical potential = sum of decreases in electrical potential
- Current law: total electrical current before a junction = total electrical current out of the junction

Charging Objects

- induction: when the charge of an object changes when a different charged object is brought near
- conduction: when electrons are actually passed on from an object

Types of Magnets

- magnets have poles (N and S)
- opposite poles attract and similar poles repel
- natural magnets are often found on earth in mines
- e.g. lodestone, magnetite
- artificial magnets are made by mining various metals
- they can be very strong and are used in many products
- ferromagnets become magnets when brought close to other magnets
- they become magnetized for a period of time, and are mostly steels or irons

Domain Theory

- the smallest part of a magnet is called a dipole
- a group of these dipoles is called a domain
- no such thing as a mono-pole – there has to be a N and a S not either or
- in magnets the dipoles all point in one direction
- in ferromagnets are aligned randomly
- when a ferromagnet is magnetized, the dipoles line up and act like a magnet
- magnetic field lines point away from North towards South

Key Terms (Pg 447)

- demagnetization: when aligned dipoles return to random directions, for soft ferromagnetic materials, they demagnetize when removed from the magnetic field
- reverse magnetization: occurs when magnets are placed in strong enough magnetic fields and the poles go in the opposite directions
- breaking a bar magnet: produces new pieces with dipole alignments similar to the original
- magnetic saturation: when the max number of dipoles of an object are aligned
- induced magnetism by earth: iron in earth's magnetic field will have their dipoles aligned while heated or vibrated
- keepers for bar magnets: bar magnets become demagnetized over time due to the reverse of polarity – by storing in pairs with small pieces of iron (keepers), this can be prevented

Right Hand Rules

- Right hand rule #1: with straight wires, thumb points in direction of current and the curl of the fingers indicates magnetic field

- Right hand rule #2: with solenoids, wrap fingers in the direction of the current and the thumb points to N
- Right hand rule #3: with motors, use an open hand – fingers point in direction of magnetic field, the thumb points in the direction of current (I), and the force is away from the palm

Solenoids

- when wrapping wire, the field goes through the centre of the coiled wire – coiled wire pretty much turns into a bar magnet
- this wire is called solenoid
- solenoids allow for controlled magnets
- strength of the solenoid depends on: current in coil, number of loops in coil, and type of core material
- relative magnetic permeability (K)
- $K = \text{magnetic field strength in material} / \text{magnetic field strength in a vacuum}$

Motors

- when a wire or coil carries current it creates a magnetic field
- if the field of the wire is near another magnetic field, the wire or coil can be made to move

Electro-Magnetic Induction

- a coil conducting current creates a magnetic field
- moving a wire through a magnetic field created electrical current
- law of electro-magnetic induction – an electric current is induced in a conductor whenever the magnetic field surrounding the conduction changes
- mutual induction – changing current in one coil produces a current in another coil (through induction) – mutual induction can be demonstrated with Faraday's iron ring

Lenz' Law

- current induced in a coil by a magnetic field is in such direction that the magnetic field that the coil creates opposes the changing field that originally induced the current

Transformers

- secondary coil with more windings creates higher voltage but less current
- transformers are modified versions of Faraday's ring – used to increase/decrease voltage of an AC source
- Equation: Voltage of the secondary coil / voltage of primary coil = # of windings of secondary coil / # of windings of primary coil
- $V_s / V_p = N_s / N_p$
- If you double the number of windings in the secondary coil, the voltage in the coil doubles
- In an ideal transformer, the power in both coils are equal
- Another equation: $V_p / V_s = I_s / I_p$ – V is voltage and I is current
- 2 types of transformers: step up and step down
- Step up creates a higher voltage in secondary coil while step down creates a lower voltage in secondary coil

Magnetic Storage and CRT

- refer to textbook readings to understand these two concepts

RELATED NOTES:

- SPH3U Grade 11 Physics Electricity and Magnetism Test
- SPH3U Grade 11 Physics Energy and Heat Test
- SPH3U Grade 11 Physics Forces Test
- SPH3U Grade 11 Physics Forces Test